

UPPINGHAM

EAL Policy

This policy aims to set out the aims and strategies that staff at Uppingham School will use to ensure an inclusive learning environment for all pupils including those with English as an additional language. Through our school curriculum and wider personal development, we aim to support all pupils to achieve their very best and to provide them with the knowledge and skills to be successful when they leave Uppingham School.

1. Aims

- All pupils are to feel safe in our school's learning environment including those who speak English as an additional language.
- Home languages of all pupils will be valued by staff and pupils.
- EAL pupils are able to integrate within the school community and make valuable contributions.
- A whole school approach will be used to promote different home languages and cultures through our curriculum and wider personal and social development programme.
- The policy aims to raise awareness and to support planning, organisation, teaching and assessment procedures, and the use of resources and strategies to meet the needs of pupils who have English as an additional language.
- To be proactive in removing barriers that stand in the way of our EAL pupils' learning and success.
- To meet our responsibilities to EAL pupils by ensuring equal access to Uppingham's curriculum and the achievement of their educational potential.

2. Objectives of the policy

- To assist all EAL pupils to become confident English speakers based on their own trajectory.
- To assist and support all EAL pupils in their acquisition of English language skills.
- To develop staff expertise to ensure that all EAL pupils attain levels of achievement appropriate to their intellectual abilities.
- To rigorously monitor, evaluate and review systems to meet EAL pupils' needs.

3. Assessment

- EAL pupils will also be assessed using a standardised program to ensure baseline knowledge in speaking, listening and writing is understood fully.
- The EAL Lead in conjunction with the SENCO will continuously monitor and assess English acquisition and provide feedback to teaching staff to support within class.
- Consideration and sensitivity are given to the appropriateness of testing EAL pupils at the earlier stages of English acquisition.
- When pupils are sitting public examinations, access arrangements will be made if this is required such as bilingual dictionary.
- Pupils with an additional language will be provided the opportunity to sit an International GCSE language exam if this is considered the best route.

4. Pupil induction

When a new EAL pupil arrives at Uppingham School they will be met by a person appointed by the senior leadership team (e.g. Head of Pupil Induction or Head of Overseas Pupils) who will provide the pupil with all of the relevant information for a successful induction.

- The EAL Lead will assess the pupil as outlined above and information for that pupil will be provided to all teaching staff so that appropriate in class support can be provided.

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- Their own electronic device will be used to aid the pupil to help with translation. The teacher is also able to use the device to help remove communication barriers when there is subject specific technical terminology.
- Pupils will receive additional literacy support with the EAL Lead to help improve their English speaking, writing and reading.
- additional 1-1/small group intensive programmes of support where applicable with a member of the EAL department.
- New pupils will be closely monitored by the relevant House Team to ensure an effective integration.
- Encourage every pupil to contribute to our community and aim to support each individual as they grow and learn.